

Safe Return to In-Person Instruction and Continuity of Services Plan Addendum

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.

In the fall of 2021, LEAs developed and made publicly available a Safe Return to In-Person Instruction and Continuity of Services Plan. All plans were developed with meaningful public consultation with stakeholder groups. LEAs are required to update the plan every six months through September 30, 2023 and must seek public input on the plan and any revisions and must take such input into account. LEAs also must review and update their plans whenever there are significant changes to the CDC recommendations for K-12 schools and to ensure the plan is current. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

The following information is intended to update stakeholders and address the requirement.

LEA Name: Jackson-Madison County Schools (570)

Date: 2/01/2022

1. Describe how the LEA engaged in meaningful consultation with stakeholders in development of the revised plan.

Jackson-Madison County Schools developed the Safe Return to In-Person Instruction and Continuity of Services Plan during the 2021-2022 school year. Feedback from community stakeholders was instrumental in developing this plan. Our Superintendent gives updates to the public during board meetings as needed. Additionally, "Covid-19 Daily Updates," "Covid-19 Guidance for Parents and Schools," and the district's "Adjustable Safety Protocols" documents are on the district's website. In conjunction with the local health department, the district created "Classroom and School Closure Protocols" to provide real time data to help determine if a classroom or school needs to be closed. In addition, the district complied stakeholder feedback through surveys and meetings. Principals are encouraged to seek input from the families they serve in their school-based meetings as well. All community members have an opportunity to provide feedback at monthly board meetings during open comments. A stakeholders feedback form is on the district's website. This feedback is taken into consideration as updates to the plan are made.

2. Describe how the LEA engaged the health department in the development of the revised plan.

Jackson-Madison County Schools engages with the local health department on a daily basis through the district's Director of Coordinated School Health. Contact tracing for the district's employees and students is conducted through the Jackson-Madison County Regional Health Department (JMCRHD). The district's Coordinated School Health staff also collects data to support the JMCRHD. Additionally, as it relates to



classroom and/or school closures, JMCRHD is consulted prior to closing schools, and the Local Health Department Officer may also determine school closure is warranted for other reasons, including results from public health investigation or other local epidemiological data.

3. Provide to the extent to which the LEA has updated adopted policies and a description of any such policies on each of the following health and safety strategies.

Appropriate accommodations for children with disabilities with respect to health and safety policies

Jackson-Madison County Schools did not make any modifications in this area. The district will continue to provide PPE for our students with disabilities and the staff members who serve them. We will meet provisions of each student's IEP.

Physical distancing (e.g., use of cohorts/podding)

Jackson-Madison County Schools did not make any modifications in this area. Physical distancing is used whenever possible/achievable with student cohort groups.

Hand washing and respiratory etiquette

Jackson-Madison County Schools did not make any modifications in this area. There is signage in every location for visual reminders and a concerted focus remains on proper handwashing and using hand sanitizer in the absence of soap and water, as well as respiratory etiquette.

Cleaning and maintaining healthy facilities including improving ventilation

Jackson-Madison County Schools made a slight modification in this area. The district increased staff assigned for the purpose of COVID cleaning. The district continues to increase cleaning and maintain healthy facilities. We are continuing to apply standards to improve the airflow and ventilation in buildings and encouraging outdoor learning stations as much as possible. The district still deploys our "Covid-19 Response Team" when classrooms and/or schools need to be deep cleaned due to Covid-19.

Contact tracing in combination with isolation and quarantine

Jackson-Madison County Schools did not make any modifications in this area. Contact tracing is conducted through the Jackson-Madison County Regional Health Department (JMCRHD). The district's Coordinated School Health staff also collects data to support the JMCRHD.

Diagnostic and screening testing

Jackson-Madison County Schools did not make any modifications in this area. At this time, we are not engaging in testing at school facilities.

Efforts to provide vaccinations to educators, other staff, and students, if eligible

Jackson-Madison County Schools did not make any modifications in this area. Vaccines for staff and families continues to be encouraged.

Universal and correct wearing of masks

Jackson-Madison County Schools did not make any modifications in this area. The district continues to emphasize the correct wearing of masks, as well as washing hands and watching distance. These are our "3 W's."

4. Provide a current description as to how the LEA is ensuring continuity of services including but not limited to services to address the students' academic needs, and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.



Currently, continuity of services includes:

- After School Tutoring (Transportation provided)
- Summer Camps (Transportation provided)
- Credit Recovery options
- Universal Screeners and Formative Benchmark Assessments
- Truancy Officers
- Behavior Interventionist
- Technology Teacher Leaders Stipends
- Professional Development for Staff
- Extended Learning
- Family Support Staff
- Crisis Counselors
- Trauma-Informed Practices
- Social Emotional Curriculum
- Weekly meetings with principals to discuss student/staff health relative to Covid-19 isolations/quarantines
- School nurses placed at all school locations
- Free breakfast and lunch for all students
- Replacing outdated HVAC systems, windows, doors
- Replacing traditional water fountains with water bottle refillable fountains
- Replacing outdated carpet with hard surface flooring